



ADIB



CARE International in Egypt

Ana we Madrasty

'Ensuring Supportive and Safe Quality Education for Girls' Project

In a glimpse:

- *Ana w Madrasty* meaning Me and My School is part of CARE International in Egypt Education Program in cooperation with the Ministry of Education in Egypt (MoE), based on the lessons learnt and CARE extensive experience in previous projects done by the organization in cooperation with the Ministry and local partners.
- The first-of-its-kind project model in CARE Education Program that combines the three domains of its Theory of Change: achieving safe education environment, quality education and leadership skills, especially for girls in schools
- The project aims to improve the quality of education in a safe and attractive environment in three governorates of Upper Egypt: Beni Suef, Minya and Assiut.
- The project is implemented as a contractual agreement between CARE and Dubai Cares, one of the initiatives of His Highness Sheikh Mohamed Bin Rashed Al Maktoum

Goal:

Ensuring supporting and safe quality education for boys and girls in schools in Beni Suef, Minya and Assiut governorates.

Objectives:

Objective 1:

Promote an encouraging and safe environment for schools students by raising awareness of caregivers about gender and child protection, as well as improving educational facilities in local communities.

Objective 2:

Provide leadership opportunities for girls through extra-curricular activities and educating the community on the importance of benefits of girls' leadership skills.

Objective 3:

Improve students literacy rate by 70% in 30 primary schools in the targeted communities of Beni Suef, Minya and Assiut.

Timeframe of the project:

The project is implemented in 3 years from July 2016 to May 2021.

Partner associations registered under the Ministry of Social Solidarity:



Expected Results:

- An encouraging, safe and attractive school environment for students by raising awareness about child protection and improvement of learning
- Safe and attractive schools' facilities through modernization, maintenance and restoration of buildings and educational facilities in schools
- Effective students unions and increased support for the participation of boys and girls students in managing schools activities. Girls participate freely in extra-curricular activities and lots of effective sports education classes.
- Higher participation of boys and girls in extra-curricular and community activities.
- Active learning strategies and literacy programs implemented by male and female volunteers from local communities.
- Improved literacy of boys and girls through the support and follow-up of treatment programs of the Ministry of Education, mentors and school administrations.

Project's activities:

- 1) Capacity building and training packages on:
 - Child protection
 - Leadership and life skills
 - Activation of students unions
 - Sports
 - Literacy skills
- 2) Camps and sports days

- 3) Community activities to ensure students leadership:
 - Community initiatives
 - Awareness campaigns
 - Theatre plays and child-related art work
- 4) Classes and schools contests to keep facilities maintained

Covid-19 related adapted activities:

In times of Covid-19 pandemic, necessary measurements and face the current challenges of the crisis. These measurements include the following:

- Coordinating efforts to do the requirements of the Ministry of Education so that students pass to the next grades, i.e. submitting research papers and dealing with information technology.
- Supporting schools committees in maintaining safety procedures to keep high levels of hygiene and cleanliness levels.
- Implementing educational activities and students' contests outside schools and providing protection and hygiene supplies in coordination with partner organizations.
- Conducting necessary awareness campaigns and recommending the role of schools as a reliable source of information and center for supporting the community in the times of crisis, whether through posters, school radio or other social media and others.
- Supporting the schools' efforts in community initiatives in coordination with the parents and teachers' councils.

Targeted groups:



30

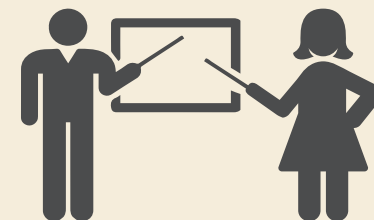
primary schools
(10 in each governorate)

15K school students



50% of
them are girls of
6 to 12 years old

300
teachers



5000
parents